



# NoodleTools

## Create a [bibliography, source list...]

Geoff Hinman

Librarian

McGraw High School



# What is NoodleTools

## Organize, create, store, write

- Save personal copies of sources
- Begin a working bibliography
- Copy-and-paste relevant quotes onto notecards
- Paraphrase the author's words
- Analyze, question and add your own ideas
- Tag and pile your notes – what emerges?
- Create an outline, add piles – reorder and experiment!
- Create [essay, speech, product...] with a bibliography



Projects

Dashboard

Bibliography

Notecards

Paper

[My Projects](#) > [Create a New Project](#)

Welcome, [debbie\\_new](#) | [Sign Out](#) | [My Account](#) | [Help](#)

## Create a New Project

Select a citation style (MLA, APA, or Chicago/Turabian) and level, then enter a short description of your topic.

### Citation style:

- MLA** *(this is the recommended option at your school or library)*
  - follows the *MLA Handbook*, 7th ed.
- APA**
  - follows the *APA Publication Manual*, 6th ed.
- Chicago/Turabian**
  - bibliography and footnotes
  - follows *The Chicago Manual of Style*, 16th ed.

### Citation level:

- Starter**
  - Recommended for grades 4 and under
  - Six basic forms
  - An introduction to citing sources!
- Junior**
  - Recommended for grades 5-7
  - A small set of simplified forms
- Advanced**
  - Recommended for high school, college, and beyond
  - 70+ citation forms, comprehensive coverage of the style guides

Description:

For example, "History 101 report on George Washington"

Choose a style

...but if you mess up, you can  
change styles later!

Name your project

# Dashboard

**Project:** Frog Decline

**Research Question:**

What is the impact of our environment on the frog population?

**Thesis Statement:** [\[Click To Edit\]](#)

Keep your focus

**History:** Project Created: 05/24/12 06:22 PM | Updated: 06/06/12 06:21 PM | [30-day log of work done on this project](#)

**Sharing:**

[Show me how](#)

Drop Box	Bibliography	Notecards/Outline	Paper
<a href="#">Science 108 2012 - Environmental Dangers</a>	✓	✓	✓

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**Student Collaboration:**

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ID	Bibliography	Notecards/Outline	Paper
marie_benson	✓	✓	(No Google ID)
gregs	✓	✓	✓

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## Components



**Works Cited**  
MLA Advanced  
21 entries



**Notecards & Outline**  
19 notecards



**Paper**  
[Open in Google Docs](#)

## To Do List

Show completed to do items

To Do Items	Due Date	Completed (PST)	Add to-do item
<input type="checkbox"/> Contact Northern California Herpetological Society (NCHS) Linda Boyco <crotalusoreganus1@gmail.com>	"10/15/12"	Not completed.	
<input type="checkbox"/> 5 notecards due	10/12/12	Not completed.	
<input type="checkbox"/> Get supplies with Greg & Marie	10/20/12	Not completed.	

## Comments

The following people have commented on your project:

Received (PST)

**Notecard comment (Teacher Sally)**

06/05/12 10:26 AM

Not sure that this adds anything to your information - especially since it doesn't seem to be a current project at this school. There's a "Save the Frogs Day" each year and their web site has more recent information: <http://www.savethefrogs.com/day/> [View comment in context](#)

# Dashboard

Project: Frog Decline

Research Question:

What is the impact of our environment on the frog population?

Submit Cancel

Thesis Statement: [Click To Edit]

History: Project Created: 05/24/12 06:22 PM | Updated: 06/06/12 06:21 PM | [30-day log of work done on this project](#)

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Watch your work grow

## Project History Log

This log displays a 30-day history of this project. Most common actions are logged, including any time a citation or notecard is created, edited or deleted.

The most recent actions are displayed at the top.

Date & Time (PST)	Action
06/05/12 08:00 PM	arogers opened project: Frog Decline
06/05/12 07:37 PM	arogers <b>deleted notecard(s)</b> : 2 deleted, 19 remaining
06/05/12 07:37 PM	arogers edited notecard: High mountain eleuth - photo 2
06/05/12 07:36 PM	arogers edited notecard: High mountain eleuth - photo 2
06/05/12 07:35 PM	arogers <b>undeleted notecard(s)</b> : 1 undeleted
06/05/12 07:35 PM	arogers <b>deleted notecard(s)</b> : 1 deleted, 20 remaining
06/05/12 07:13 PM	arogers added notecard pile: Algae threat
06/05/12 07:12 PM	arogers deleted outline topic (ID: arogers deleted 1 node(s) from the outline.)
06/05/12 07:11 PM	arogers deleted outline topic (ID: arogers deleted 1 attached notecard(s) from the outline.)
06/05/12 06:50 PM	arogers opened project: Frog Decline
06/05/12 06:50 PM	arogers logged in
06/05/12 06:24 PM	arogers logged out
06/05/12 04:21 PM	arogers opened project: Frog Decline
06/05/12 04:21 PM	arogers logged in
06/05/12 04:20 PM	arogers logged out

## Components



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Notecards & Outline  
19 notecards



Paper  
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## To Do List

### To Do Items

- Contact Northern California Herpetological Society (NCHS) <crotalusoreganus1@gmail.com>
- 5 notecards due
- Get supplies with Greg & Marie

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### Notecard comment (Teacher Sally)

Not sure that this adds anything to your information - especially since it doesn't seem to be a current project at this year and their web site has more recent information: <http://www.savethefrogs.com/day/> [View comment in context](#)

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**Project:** Frog Decline

**Research Question:** What is the impact of our environment on the frog population?

**Thesis Statement:** [Click To Edit]

**History:** Project Created: 05/24/12 06:22 PM | Updated: 06/09/12 06:51 AM | [30-day log of work done on this project](#)

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Share with  
Ms. Lener

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06/08/12 07:58 AM

The information in this source is very general and not current - is this just "common knowledge" for background? [View comment in context](#)

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Assignment, calendar, notes

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Share and work with your team in real-time

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Keep everything together

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Plan to stay organized

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### To Do Items

- 5 notecards due
- Contact Northern <crotalusoreganus1
- Get supplies with

Due Date

Completed (PST)

[Add to-do item](#)

Use feedback from **Ms. Lener** or your other teachers to improve your work

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06/05/12 10:26 AM

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### Notecard comment (Teacher Sally)

Paraphrase is accurate and complete : Your paraphrase captures the author's entire idea and point of view in your own words.

I'm particularly pleased that you've extracted the competing interests of farmers who need to provide salmonella-free foods and the frogs whose habitats are on farms. [View comment in context](#)

Cabaluna said the company is re-evaluating all production guidelines.  
"One thing we are implementing is a program that will test every truckload of produce that comes in," Cabaluna said. "That way, if we find a problem, we'll be able to isolate it. That might allow us to preserve wildlife habitat because we could identify specific trouble spots rather than applying a blanket solution."  
But Anderson said the emphasis on "clean farming" is increasing throughout the state, especially in the almond-growing regions of the Central Valley. The Almond Board of California promotes farming techniques that encourage clean, bare earth in and around almond orchards.  
A pamphlet on "good agricultural practices" from the Almond Board is specific about contamination concerns: "All animals, wild and domestic, including mammals, birds, reptiles and insects, are potential sources of contamination. ... It is important to minimize attraction, harborage and potential for contamination."  
Anderson said a farmer reading those words comes away with one message: Rip out anything that can attract wild creatures.  
Merle Jacobs, an associate director with the Almond Board, said his organization's advisories are suggestions, not directives.

Paraphrase: Some companies may try to save wild habitats by testing each truckload, so they catch a problem immediately.

Other companies may encourage "bare earth" - essentially no wild hab

My Ideas: Does the commitment to wild habitats relate to whether the company is

History: Notecard Created By: arogers (Amy Rogers) on 05/29/12 04:38 PM | Upda

### Notecard Comments


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I'm particularly pleased that you've extracted the competing interests of farmers who need to provide salmonella-free foods and the frogs whose habitats are on farms.  
Teacher Sally (06/05/12 10:15 AM PST)  
[Delete Comment](#)

Read comments on your notes

<input type="checkbox"/>	Journal Article DOI Lookup Archive & annotate page	Pounds, Alan J., et al. "Widespread Amphibian Extinctions from Epidemic Disease Driven by Global Warming." <i>Nature</i> 439.7073 (2006): 161-67. <i>Academic Search Complete</i> . Web. 24 May 2012. Created: 05/24/12 08:57 PM   Updated: 05/29/12 04:00 PM	2 Show   New	arogers (Amy Rogers)	<a href="#">Edit</a> <a href="#">Copy</a> <a href="#">Delete</a> in-text referenc Have a question
<input type="checkbox"/>	Book	Saunders, Thomas. <i>The Boiled Frog Syndrome: Your Health and the Built Environment</i> . Chichester: Wiley-Academy, 2002. Print. Created: 06/05/12 04:10 PM	0 New	arogers (Amy Rogers)	<a href="#">Edit</a> <a href="#">Copy</a> <a href="#">Delete</a> in-text referenc Have a question
<input type="checkbox"/>	Journal Article DOI Lookup Archive & annotate page	Shoo, Luke P., et al. "Engineering a Future for Amphibians under Climate Change." <i>Journal of Applied Ecology</i> 48.2 (2011): 487-92. <i>Academic Search Complete</i> . Web. 24 May 2012. Created: 05/24/12 09:03 PM   Updated: 05/29/12 04:13 PM	0 New	arogers (Amy Rogers)	<a href="#">Edit</a> <a href="#">Copy</a> <a href="#">Delete</a> in-text referenc Have a question
<input type="checkbox"/>	Web Site Web Page View live Web page Archive & annotate page	Tesler, Pearl. "The Amazing Adaptable Frog." <i>Frogs</i> . Exploratorium, 1999. Web. 24 May 2012. < <a href="http://www.exploratorium.edu/frogs/mainstory/index.html">http://www.exploratorium.edu/frogs/mainstory/index.html</a> >. Created: 05/24/12 09:11 PM   Updated: 05/29/12 04:16 PM	Secondary source 2 Show   New	arogers (Amy Rogers)	<a href="#">Edit</a> <a href="#">Copy</a> <a href="#">Delete</a> in-text referenc Have a question
<input type="checkbox"/>	Journal Article	Wake, David B. "Climate Change Implicated in Amphibian and Lizard Declines." <i>PNAS</i> 104.20 (2007): 8201-02. <i>Abstract</i> . <i>PNAS Online</i> . Web. 24 May	Primary source 1 Show   New	arogers (Amy)	<a href="#">Edit</a> <a href="#">Copy</a> <a href="#">Delete</a> in-text referenc

06/05/12 10:15 AM

<input type="checkbox"/>	<b>Web Site</b> Web Page <a href="#">View live Web page</a> <a href="#">Archive &amp; annotate page</a>	"Frog Chytrid Fungus." <i>Environment &amp; Heritage</i> . NSW Government, 15 Apr. 2011. Web. 24 May 2012. < <a href="http://www.environment.nsw.gov.au/animals/FrogChytridFungus.htm">http://www.environment.nsw.gov.au/animals/FrogChytridFungus.htm</a> >.	0 New	arogers (Amy Rogers)	<input type="checkbox"/> Edit <input type="checkbox"/> Copy <input type="checkbox"/> Delete In-text reference Have a question?	
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<input type="checkbox"/>	<b>Television or Radio Program</b> Episode/Segment <a href="#">View live Web page</a> <a href="#">Archive &amp; annotate page</a>	"Fungus Pushes Frogs towards Extinction." By Sabri Ben-Achour. <i>WAMU 88.5 News</i> . 2 Aug. 2011. <i>WAMU 88.5</i> . Web. 24 May 2012. < <a href="http://wamu.org/news/11/08/02/fungus_pushes_frogs_towards_extinction.php">http://wamu.org/news/11/08/02/fungus_pushes_frogs_towards_extinction.php</a> >.	0 New	arogers (Amy Rogers)	<input type="checkbox"/> Edit <input type="checkbox"/> Copy <input type="checkbox"/> Delete In-text reference Have a question?	
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Certain sources (e.g., popular reference works) are only cited in notes in Chicago style.

If you *need* to include a source because you've annotated it, you can!

Annotation

Annotation [What is an annotation?]:

**B** *I* U

Biographical information about Sonia Maria Sotomayor who was 55 when she was appointed a Supreme Court justice in 2009.

# MLA Works Cited

Project: Frog Decline  
Style: MLA Advanced  
Collaborators: 3

Cite as: <Select a citation type> [Create Citation](#)

[Print/Export](#) [Email](#) [Analysis](#)

Sort: [Alphabetic](#)

Notecard display: [Show/hide all](#) | [Show/hide thought cards \(notecards not linked to a citation\)](#) | [Show notecards that have comments](#)

Media Type	Citation
<input type="checkbox"/> Book	Beltz, Ellin. <i>Frogs: Inside Their Remarkable World</i> . Buffalo: Firefly, 2005. Print. Created: 05/24/12 06:52 PM   Updated: 06/04/12 07:16 PM
<input type="checkbox"/> Journal Article <a href="#">DOI Lookup</a> <a href="#">Archive &amp; annotate page</a>	Ben-Ari, Elia. "New Piece in the Puzzle of Global Amphibian Declines." <i>BioScience</i> 55.1 (2005): 96. <i>BioOne</i> . Web. 24 May 2012. Created: 05/24/12 06:55
<input type="checkbox"/> Journal Article	Buck, Julia C., et al. "Effects of Pesticides, Pathogens, and Climate Change on Amphibian Populations." <i>Conservation Biology</i> (2012): 61-73. Print. Created: 05/24/12 09:33
<input type="checkbox"/> Web Site Web Page <a href="#">View live Web page</a> <a href="#">Archive &amp; annotate page</a>	"Chytrid Fungus." <i>Amphibia</i> . < <a href="http://www.amphibia.org">http://www.amphibia.org</a> > Created: 05/24/12 06:58
<input type="checkbox"/> Web Site Web Page <a href="#">Archive &amp; annotate page</a>	"The Common Frog (Rana lessonae) in the Peatland Conservation Program." < <a href="http://www.ipcc.ie/int">http://www.ipcc.ie/int</a> > Created: 05/24/12 07:58
<input type="checkbox"/> Anthology/Collection	Crump, Martha L. "Why Amphibians Decline: The Conservation of the Common Frog." <i>Conservation Biology</i> . Los Angeles: Sage, 2005. Print. Created: 05/24/12 07:05
<input type="checkbox"/> Web Site Web Page <a href="#">Archive &amp; annotate page</a>	"Fewer Leaves' behind Frog Declines." <i>News</i> . 2012. < <a href="http://news.bbc.co.uk/1/health/2111111.stm">http://news.bbc.co.uk/1/health/2111111.stm</a> > Created: 05/24/12 07:09
<input type="checkbox"/> Web Site Web Page <a href="#">View live Web page</a>	"Frog Chytrid Fungus." <i>BioOne</i> . Web. 24 May 2012. < <a href="http://www.bioone.org/doi/10.1893/biosci-2012-01">http://www.bioone.org/doi/10.1893/biosci-2012-01</a> > Created: 05/24/12 07:09

See how to make your in-text reference for MLA and APA

## MLA Parenthetical Reference

### Example for your source

A parenthetical reference to this Journal might look like this:

...the end of your sentence (Ben-Ari 34).

### Customize the example:

Page number(s):

**Note:** This is not the only way to write this parenthetical reference. For example, you might include the author or title of the work in your sentence already (see Rule 2). Please read the additional rules below to be sure you are writing your reference correctly.

### What is a parenthetical reference?

A parenthetical reference is a reference within the body of your paper to one of the sources listed in your Works Cited list. It indicates to your reader exactly what you derived from the source, and specifically where they can find it. You need to write a parenthetical, or "in-text" reference, whether you quote the material directly from the source, paraphrase it in your own words, or refer to an idea derived from the material.

### What typically goes in an MLA-style parenthetical reference?

The information that you need to include depends on what type of source the material

[Edit](#) [Copy](#) [Delete](#)  
[In-text reference](#)  
[Have a question?](#)

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[Have a question?](#)

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Created: 05/07/12 07:50 PM

Book Bernhardt, Peter. *The Rose's Kiss: A Natural History of Flowers*. Chicago: University of Chicago Press, 2002. First published 1999 by Island Press. 0 New Edit Copy Delete Footnote Format Have a question?

Created: 05/07/12 07:59 PM | Updated: 05/07/12 09:01 PM

Book Emerson, Ralph Waldo. *Naure*. Facsimile of the first ed. Boston: Beacon, 1985. 0 New Edit Copy Delete Footnote Format Have a question?

Created: 05/07/12 08:03 PM

Book Fitzgerald, F. Scott. *The Great Gatsby*. Edited by Matthew J. Bruccoli. New York: Collier Books, 1992. First published 1925 by Scribner. 0 New Edit Copy Delete Footnote Format Have a question?

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Book Gov E Edit Copy Delete Footnote Format Have a question?

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## Chicago-Style Footnote

### Example for your source

The footnote form for this Book might look like this:

#### Full footnote:

1. F. Scott Fitzgerald, *The Great Gatsby*, ed. Matthew J. Bruccoli (New York: Scribner, 1925; New York: Collier Books, 1992), 23.

#### Shortened footnote (for subsequent citations):

2. Fitzgerald, *The Great Gatsby*, 23.

#### Customize the example:

Page number(s):

### What is a footnote?

A footnote is used to inform your reader where you have sourced a particular quotation or idea within the body of your paper. For certain types of sources, like e-mails, well-known encyclopedias, and legal documents, your footnote is often sufficient documentation -- an entry may not be necessary in your bibliography. For other types of sources, like books and journals, both a footnote and a bibliography entry are always included.

### What is the shortened form?

When a full reference to the source has already been included in the bibliography, or in a previous footnote, subsequent footnotes can be shortened to provide enough information to lead your reader back to the full citation. Typically, this includes the last name of the author or other primary contributor, a shortened version of the title (if longer than 4 words), and a page number. If you aren't sure if shortened footnotes should be used in your paper, check with your teacher.

### What other rules do I need to know to write the footnote?

Defense, 1992. Accessed June 3, 2012. <http://www.ndu.edu/library/epubs/cpgw.pdf>.

Or a footnote and shortened footnote for Chicago style

Edit Copy Delete Footnote Format Have a question?

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# MLA Works Cited

Project: Frog Decline  
Style: MLA Advanced  
Collaborators: 3

Cite as: <Select a citation type> [Create Citation](#)

[Print/Export](#) [Email](#) [Analysis](#)

Sort: [Alphabetic](#)

Notecard display:



## Ask an Expert

If you aren't sure if you have created this citation correctly, submit your question below and we'll e-mail you back within 24 hours (and usually much faster!).

### Submit a Question

**Citation:** University of British Columbia Graduate School of Journalism, prod. "Ghana: Digital Dumping Ground." Narr. Peter Klein, Ed. Kim Frank. *Frontline / World*. Prod. David Fanning, Dir. Sharon Tiller, Ed. Ken Dornstein. PBS. WGBH, Boston, 23 June 2009. *PBS*. Web. 17 July 2010. <<http://www.pbs.org/frontlineworld/stories/ghana804/index.html>>.

Name:

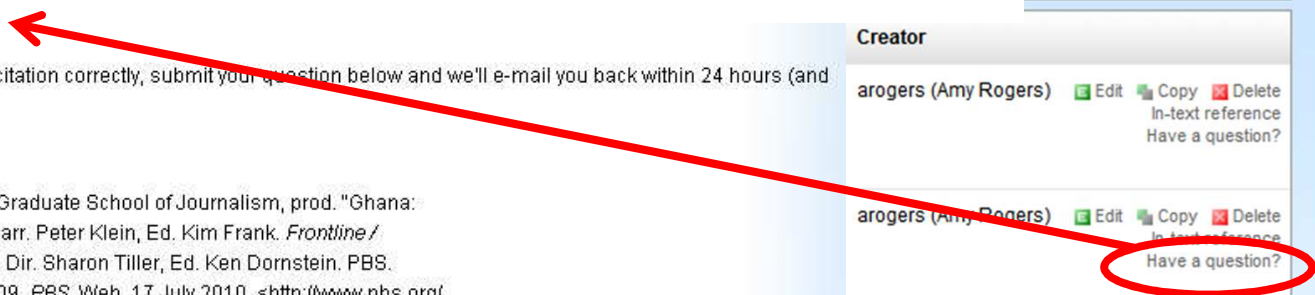
E-mail:  *Valid e-mail required if you need a response*

Question:

[Submit Question](#) *Did you [check the knowledge base](#) first to see if your question has already been answered?*

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Get help when you need it!



### Media Type

- Book
- Journal Article  
[DOI Lookup](#)  
[Archive & ann](#)
- Journal Article
- Web Site  
Web Page  
[View live Web](#)  
[Archive & ann](#)
- Web Site  
Web Page  
[Archive & ann](#)
- Anthology/Col
- Web Site  
Web Page  
[Archive & annotate page](#)
- Web Site  
Web Page  
[View live Web page](#)

### Creator

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2012. <<http://news.bbc.co.uk/2/hi/science/nature/6564329.stm>>.

Created: 05/24/12 07:09 PM | Updated: 06/02/12 02:21 PM

"Frog Chytrid Fungus." *Environment & Heritage*. NSW Government, 15 Apr. 2011. Web. 24 May 2012. <<http://www.environment.nsw.gov.au/animals/FrogChytridFungus.htm>>.

0 New



## Questions we've been asked...

- How can I tell if this is common knowledge?
- Is a PDF cited like a book?
- What if I don't have the page number because I returned the book?
- Is the *Christian Science Monitor* a newspaper or a magazine?
- How do I cite a web page in a database?
- What do I put in an annotation?

# List Analysis

## Basic Statistics

"Have I gathered **enough** information and met the requirements?"

Style: MLA

Total # citations: 18

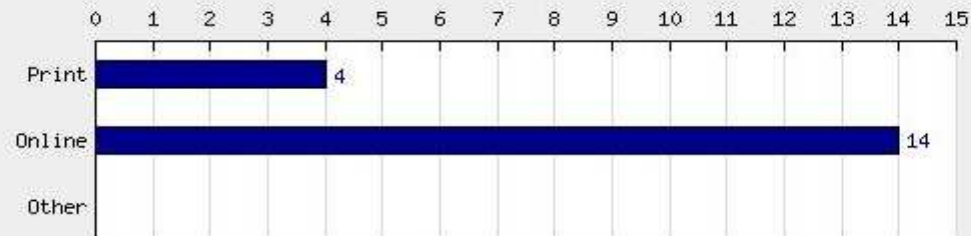
Total # notecards: 29 (23 associated with entries in the source list)

Notecard content: quotation: 29, paraphrase: 29, my ideas: 29

# Analyze your list

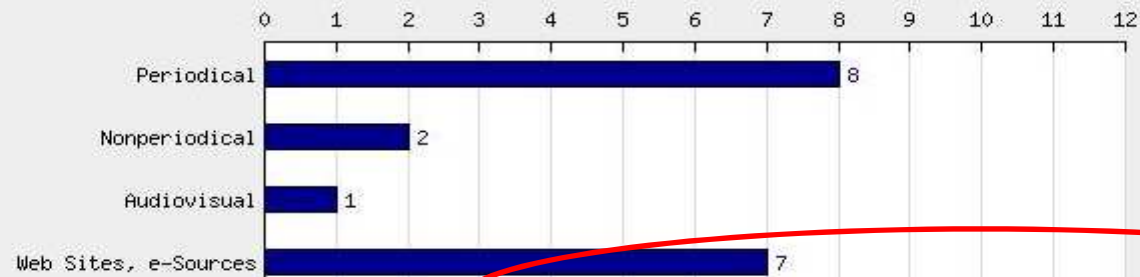
## Medium

"Is this the **right balance** of print and online sources for my research?"



## Type

"Did I make **full use** of the resources available to me?"



## Currency

"Is currency important because I am reporting on a **time-sensitive** issue or evolving topic?"

## MLA Works Cited

Cite as: <Select a citation type> Create Citation

Print/Export Email Analysis

- Print/Export to Word
- Print/Export to Google Docs
- Preview as Web Page (HTML)
- Formatting Options...

### Formatting Options

Option	Current Setting (click to edit)
List Title:	<a href="#">Works Cited</a>
Page Header:	<a href="#">None</a>
Italics/Underlining:	<a href="#">Italics</a>
Annotation Spacing:	<a href="#">Annotation follows citation on the same line</a> (no extra space)
Include:	<a href="#">Citations and annotations</a>
URLs:	<a href="#">URLs are included in exported Works Cited</a>

### Export As RTF

Save this source list as an RTF file that you can open in Word. Select this option to print a perfectly formatted source list with the correct margins and spacing.

### Export to Google Docs

Export this source list to Google Docs.

Format and export your bibliography to a word processor (or Google docs)

"Chytrid Fungus." *Amphibian Ark*. AArk, 2012. Web. 24 May 2012. <<http://www.amphibianark.org/the-crisis/chytrid-fungus/>>.

"The Common Frog (Rana Temporaria)." *Irish Peatland Conservation Council*. Irish Peatland Conservation Council, 2007. Web. 24 May 2012. <<http://www.ipcc.ie/infofrogs.html>>.

Crump, Martha L. "Why Are Some Species in Decline but Others Not?" *Amphibian Declines: The Conservation Status of United States Species*. Ed. Michael Lannoo. Los Angeles: UCP, 2005. 7-9. Print.

"'Fewer Leaves' behind Frog Demise." *BBC News*. BBC, 17 Apr. 2007. Web. 24 May 2012. <<http://news.bbc.co.uk/2/hi/science/nature/6564329.stm>>.

"Frog Chytrid Fungus." *Environment & Heritage*. NSW Government, 15 Apr. 2011. Web. 24 May 2012. <<http://www.environment.nsw.gov.au/animals/FrogChytridFungus.htm>>.

"Frog Development." *Embriology*. Ed. Mark Hill. UNSW Medicine, 4 Apr. 2012. Web. 29 May 2012. <[http://php.med.unsw.edu.au/embryology/index.php?title=Frog\\_Development&oldid=89123](http://php.med.unsw.edu.au/embryology/index.php?title=Frog_Development&oldid=89123)>.

"Fungus Pushes Frogs towards Extinction." By Sabri Ben-Achour. *WAMU 88.5 News*. 2 Aug. 2011. *WAMU 88.5*. Web. 24 May 2012. <[http://wamu.org/news/11/08/02/fungus\\_pushes\\_frogs\\_towards\\_extinction.php](http://wamu.org/news/11/08/02/fungus_pushes_frogs_towards_extinction.php)>.



# Keep a portfolio of your work



Projects Dashboard Bibliography Notecards Paper



Welcome, portfolio | Sign Out | My Account | Help

## My Projects

Create a New Project

Description	Style	Level	Entries	Notes	Created (PST)	Modified (PST)	Shared?
<input type="checkbox"/> <a href="#">Senior Project</a>	MLA	Advanced	40	5	12/01/07 11:00 PM	05/08/08 03:19 PM	Copy  Rename
<input type="checkbox"/> <a href="#">Global Warming Debate</a>	MLA	Advanced	16	30	01/31/05 11:00 PM	05/08/08 03:19 PM	Copy  Rename
<input type="checkbox"/> <a href="#">China</a>	MLA	Advanced	34	20	11/12/06 11:00 PM	12/18/06 11:00 PM	Copy  Rename
<input type="checkbox"/> <a href="#">Privacy and the Supreme Court</a>	MLA	Advanced	31	22	09/20/06 10:00 PM	11/21/06 11:00 PM	Copy  Rename
<input type="checkbox"/> <a href="#">Marco Polo</a>	MLA	Advanced	8	0	05/04/04 10:00 PM	05/26/04 10:00 PM	Copy  Rename
<input type="checkbox"/> <a href="#">Lord of the Flies</a>	MLA	Advanced	15	0	01/03/03 11:00 PM	01/10/03 11:00 PM	Copy  Rename
<input type="checkbox"/> <a href="#">Science Fair Project</a>	APA	Advanced	4	3	02/02/02 11:00 PM	04/04/02 11:00 PM	Copy  Rename
<input checked="" type="checkbox"/> <b>Archived Projects</b>							
<input type="checkbox"/> <a href="#">Frog Decline</a>	MLA	Advanced	18	29	04/20/04 10:00 PM	06/02/04 10:00 PM	Copy  Rename
<input type="checkbox"/> <a href="#">Frog's Body</a>	MLA	Starter	2	0	01/21/01 11:00 PM	01/22/01 11:00 PM	Copy  Rename
<input type="checkbox"/> <a href="#">Cat report</a>	MLA	Advanced	4	2	04/17/00 10:00 PM	05/05/00 10:00 PM	Copy  Rename

Select one or more items and perform an action:



# Student Logins

- Almost all students have been provided with a login ID and password.
- Login ID – Students' Logins include their year of graduation, first Initial, last Name
  - Example: 16jdoe
- All students initial passwords will be their birthday in an eight digit numerical format starting with the year, month, day (YYYYMMDD)
  - Example: 19981225
- Change your password. Record this somewhere safe for reference
- When you use NoodleTools after that, login *only* with your personal ID and password



# If a login hasn't been created for you...

- Click the "Create a Personal ID" button to register as a new user
- If you are prompted, at the "New User Registration" screen, enter **mcgrawhs** and the password\*
- Create your personal ID and password
  - Record these on your handout
- When you use NoodleTools after that, login *only* with your personal ID and password

\* Note: You may get a printed handout that includes database login instructions. The school's password is not included on this document because it has been posted on the Internet. Otherwise, see the librarian for the database password.





# Review...

## Specifically for this project

- Use **MLA**
- Cite as you go (books, wikis, databases...)
- Add notes as you read, annotate to understand
- Organize notes in piles, add tags and reminders
- Build an outline, cluster your notes under headings
- Share your working list and notes with **Ms. Lener**
  - Get feedback as you go
- Create **your final product** (essay, speech, etc)



# NoodleTools

## Start your research!

Questions?

For more teaching ideas:  
support [at] noodletools [dot] com